

Course Specification

— (Bachelor)

Course Title **Introduction for Public Health**

Course Code: **PHE26221**

Program: **Bachelor of Sciences in Public Health**

Department: **Public Health**

College: **Applied Medical Sciences**

Institution: **University of Bisha**

Version: **1**

Last Revision Date: **2-8-2023**





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A. General information about the course:

1. Course Identification

1. Credit hours:					
3 (3+0)					
2. Course type					
A.	<input type="checkbox"/> University	<input type="checkbox"/> College	<input checked="" type="checkbox"/> Department	<input type="checkbox"/> Track	<input type="checkbox"/> Others
B.	<input checked="" type="checkbox"/> Required		<input type="checkbox"/> Elective		
3. Level/year at which this course is offered: 3rd level 2nd year					
4. Course general Description:					
Explores the major psychological concepts, principles and theories essential to health sciences.					
5. Pre-requirements for this course (if any):					
NA					
6. Co-requirements for this course (if any):					
NA					
7. Course Main Objective(s):					
<ul style="list-style-type: none"> Students will explore the history, philosophy, and core values of public health, as well as its legal, ethical, economic, and regulatory dimensions 					

2. Teaching mode

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	38	84.4%
2	E-learning	4	8.9%
3	Tutorial		
4	Interactive learning	3	6.7%
5	Practical		

3. Contact Hours

No	Activity	Contact Hours
1.	Lectures	38
2.	E-learning	4
3.	Practical	
4.	Interactive learning	3
5.	Seminars	





6.	Self-Learning	67.5
Total		112.5

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Describe the history, philosophy, and core values of public health, as well as its global and societal functions.	K3	Lecture-discussion, Active learning	Written exam
1.2	Understand the basic concepts related to the legal, ethical, economic, standards, and regulatory aspects of healthcare and public health policy, and identify the roles and responsibilities of government agencies.	K4		
1.3	Recognize the fundamental concepts, methods, and tools used in public health data collection, analysis, and the importance of evidence-based approaches.	K5	Lecture-discussion, Active learning	Written exam
1.4	Describe the fundamental processes, approaches, and interventions used in identifying and addressing population-level health concerns.	K6	Lecture-discussion, Active learning	Written exam
1.5	Identify and analyze the socioeconomic, behavioral, biological, environmental, and other determinants of health that impact human health and contribute to health disparities.	K7		
2.0	Skills			
2.1	Utilize basic bio-statistical and epidemiological tools to generate evidence for the design and implementation of public health intervention programs.	S1	Lecture-discussion,	In class evaluation
2.2	Demonstrate the integration of basic public health sciences by understanding the diagnosis, investigation, and monitoring of diseases, as well as educating and advocating for public health at various societal levels.	S1		





Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
3.0	Values, autonomy, and responsibility			
3.1	Demonstrate responsibility for self-directed lifelong learning by identifying initial learning needs and utilizing information and communication technology for professional development.	V1	Lectures	In class evaluation

C. Course Content

No	List of Topics (Theory)	Contact Hours
1	Introduction to Public Health: Definitions and Scope	2
2	History and Philosophy of Public Health	2
3	Public Health Core Values and Concepts	2
4	Legal and Ethical Dimensions in Public Health	3
5	Economics of Health and Healthcare	3
6	Public Health Policy and Governmental Roles	3
7	Epidemiology and Disease Surveillance	3
8	Biostatistics in Public Health	3
9	Health Promotion and Education	3
10	Environmental Health	3
11	Social Determinants of Health	3
12	Global Health Perspectives	3
Total		30

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Quizzes (2)	4/10 th	10%
2.	Blackboard blogs	12 th	15%
3.	Midterm Examination	8	20%
4.	Class Participation and Discussions	13 th	5%
5.	Final Examination	16 th	50%
Total			100%





E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	Friis, R. H., & Sellers, T. A. (2019). Epidemiology for Public Health Practice (6th ed.). Jones & Bartlett Learning
Supportive References	Turnock, B. J. (2016). Public Health: What It Is and How It Works (6th ed.). Jones & Bartlett Learning Brown, L. D., & Swartz, R. (2019). Introduction to Public Health (5th ed.). Jones & Bartlett Learning.
Electronic Materials	https://www.apha.org/what-is-public-health
Other Learning Materials	1. Saudi digital library

2. Required Facilities and equipment

Items	Resources
facilities	1. Middle size classroom
Technology equipment	1. Multimedia projector • Smart board
Other equipment	• NA

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Students, Faculty, Quality committee	Direct / indirect - Using well-structured questionnaire
Effectiveness of student's assessment	Faculty members Peer Reviewer	Direct / indirect - Continuous reviewing and course portfolio
Quality of learning resources	Faculty members Curriculum committee	Direct / indirect - Annual review course report
The extent to which CLOs have been achieved	Course coordinator	Direct / indirect

G. Specification Approval

COUNCIL /COMMITTEE	PH DEPARTMENT BOARD
REFERENCE NO.	
DATE	

